

INCLUSIVITY

The 2013 Census found 24% of the New Zealand population have a disability, with 14% being a physical impairment. In addition, there is a growing prevalence of invisible impairments within schools making Shuttle Time inclusivity increasingly relevant.

IMPAIRMENTS	INTELLECTUAL AUTISM, ASPERGER'S, DOWN SYNDROME	PHYSICAL CEREBRAL PALSY, POLIO, AMPUTATIONS, WHEELCHAIR USER	SENSORY LOW OR VISION IMPAIRED, HEARING IMPAIRED, LOSS OF TOUCH/FEEL
IMPLICATIONS	<p>Challenges in communication, skills may take longer to learn.</p> <p>Sensitivity to noise or large groups. Potential struggles with co-ordination and perception.</p> <p>Behavioural challenges.</p>	<p>Potential difficulties with balance, movement or co-ordination.</p> <p>Challenges in co-ordinating wheelchair movement and holding racquets/shuttles.</p>	<p>Difficulties in seeing the shuttle entirely or in blind spots.</p> <p>Potential challenges with typical communication, particularly in noisy, crowded environments.</p> <p>Potential difficulties with feeling racquet, shuttle or balance.</p>
SUGGESTIONS			

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SUGGESTIONS	<p>Use of non-verbal communication (demonstrations, + body language, action cards)</p> <p>Work in smaller groups, involve parent or carer to assist.</p>	<p>Ask questions on movement and balance. Use flexibility and creativity to adapting task to reduce movement.</p> <p>Foster development of "hit & push" action for WH users.</p>	<p>Equipment variations - coloured balloons or shuttles, racquet grips.</p> <p>Use of non-verbal communication (demonstrations, hand gestures) and clear positioning (lip-reading).</p>